

**College of Education & Allied Professions**  
**Program Goals and Student Learning Outcomes**  
**As of 07/21/2006**

**Department: Educational Leadership & Foundations**  
**Program: Ed.S. Educational Leadership**

**Program Goals:**

1. **Entry:** Candidates the Ed. S. program will demonstrate successful educational employment as teachers, counselors, school psychologists or administrators, be viewed by their peers and supervisors as strong candidates for the Ed. S. program and will demonstrate vision for the 21st century school that is consistent with the Ed. S. program aims.
2. **Mid-point:** candidates will demonstrate competencies through specific projects as assessed by faculty through multiple evaluative methods to ensure their satisfactory progress in the program.
3. **Exit:** Candidates completing the Ed. S. will demonstrate knowledge, skills and attitudes that are reflected in vision and strategic plans which will involve all stakeholders and are representative of student centered decision making.

**Student Learning Outcomes:**

An Ed. S. graduate is an educational leader who has the knowledge and ability to promote the success of all students and is able to:

1. Facilitate the articulation, formulation and dissemination of a school vision of learning supported by the school community.
2. Promote and maintain a positive school culture for learning by promoting effective instructional programs, by applying best practices to student learning and by designing and implementing comprehensive professional growth plans for staff.
3. Manage the organization, operations, and resources in a way that promote a safe, efficient and effective learning environment.
4. Collaborate with families and other community members, respond to diverse community interests and needs, and mobilize community resources.
5. Demonstrate a respect for the rights of others by acting responsibly.
6. Articulate, analyze, describe and communicate the larger political, social, economic, legal and cultural context and advocate for all students.
7. Complete an internship that provides significant opportunities for synthesizing and applying knowledge and practicing the skills identified in outcomes 1-6 through substantial, sustained, standards-based work in real settings, planned and guided cooperatively by the Western Carolina University Department of Educational Leadership and Foundations and school district personnel for graduate credit.